Assessment Overview101 (Parents)

2023 - 2024

ATLANTA PUBLIC SCHOOLS

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Agenda

- Gifted
- Overview of Assessments
  - Formative Assessments and Resources
  - Summative Assessments
- Accessibility and Accommodations
- SAH and Test Security
- What You Need to Know
- Questions and Closing

Gifted

APS Gifted Information Link

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Reminders

- All students, **even those receiving virtual instruction**, are expected to participate in Georgia Milestones, GAA, and ACCESS in-person.

- The EOC course grade weight is still 20%, in accordance with the SBOE Testing Rule. **Students will not receive credit for the course and will receive an NGE if the assessment is not completed.**

- **Stay tuned for some potential changes to APS' EOC grading rules.**

Reminders (cont.)

- The Advanced Placement (AP)/International Baccalaureate (IB)/Dual Enrollment (DE) EOC exemption applies to **U.S. History only**. All students enrolled in AP/IB/DE Algebra, Biology, and American Literature and Composition are expected to participate in the associated EOC if they are taking the course for core credit.

- The State Board of Education approved a waiver of promotion requirements for grades 5 and 8 and EOC course grade requirements for mathematics for the 2023- 2024 school year. With the implementation of new math standards and assessments. This means score reporting for mathematics will be delayed to late summer/early fall 2024 and will not be available in time for promotion decisions and course grades. Additional information about the waiver is available here.

Remember: This does not excuse students from testing. Even though, there will be no math scores reported on the ISRs in the summer and grade equivalent scores will not be used in the course grade (EOCs), the participation will be included in your CCRPI scores. "Opting out" is not an option.

Please keep accurate records of non-participation for state assessments. **Participation rates below 95% will affect CCRPI**.

Overview of Assessments

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Georgia Student Assessment Program

Required Assessments

Assessment	Purpose	Content/Domain
ACCESS for ELLs/ Alternate ACCESS for ELLs **January to February**	English language proficiency in grades K-12	Reading, Writing, Listening, Speaking
Georgia Alternate Assessment (GAA 2.0) **March to April**	Measures the degree to which students with significant cognitive disabilities have mastered alternate achievement standards in the core content areas of English language arts (ELA), mathematics, science, and social studies.	**Grades 3-8** ELA, mathematics **Grades 5, 8, and high school** Science **Grades 8 and high school** Social Studies (state requirement)
Georgia Kindergarten Inventory of Developing Skills (GKIDS 2.0) September to May	To assess kindergarten students for first-grade readiness	Kindergarten (state requirement)
Georgia Milestones April/May	End of Grade To measure student achievement relative to the knowledge and skills set forth in the Georgia Standards of Excellence	**Grades 3-8** ELA, mathematics **Grades 5,8** Science Physical Science (grade 8 only) **Grade 8** Social Studies (state requirement)
NAEP February	To allow benchmarking Georgia's performance against national or international performance.	**Grades 4, 8** Reading and Mathematics

APS/HHES Student Assessment Program

Assessment	Purpose	Content/Domain
Measures of Academic Progress (**MAP)** August/September November/December March	MAP® is a computer adaptive test created by NWEA™ that students take three times per school year. The results provide teachers with information to help them deliver appropriate content for each student and determine each student's academic growth over time.	**Grades K-5** Reading English/Language Arts Math Science 5th grade only
Write Score October, January and March	Provides authentic writing experiences with hand-scored results.	**Grades 3-5** Writing
Acadience Learning August	Identifying students who are at risk for early reading difficulties	Grades K-3 Reading
Unit Assessments **On going**	To measure how well a student mastered a standard or skill	**Grades K-5** ALL

MAP Resources

- MAP parent toolkit: https://www.nwea.org/family-toolkit/
- https://www.gvaschools.org/Assessment/Parent-Guide-to-MAP.pdf

Assessment Administration Resources

Georgia Department of Education

Richard Woods, Georgia's School Superintendent

Search this site

Offices & Divisions | Programs & Initiatives | Data & Reporting | Learning & Curriculum | State Board & Policy | Finance & Operations | Contact

Teaching and Learning ➜ Assessment Research, Development and Administration

- Formative Assessments & Resources
- DRC BEACON
- Formative Instructional Practices (FIP)
- Georgia Kindergarten Inventory of Developing Skills 2.0 (GKIDS 2.0)
- GKIDS Readiness Check
- Keenville

Georgia Student Assessment Program

The purpose of the Georgia Student Assessment Program is to measure student achievement of the state-adopted academic content standards and to use assessment results to improve teaching and learning. Results from the assessment program are utilized to identify the extent to which students have mastered the state's academic content standards, to provide teachers with feedback about instructional practice, and to assist school districts in identifying

Contact Information

General Inquiries
Phone: (470) 579-3244
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Sandra Greene, Ed.D.
Director

testing.gadoe.org

Formative Assessments

- Georgia Kindergarten Inventory of Developing Skills (GKIDS 2.0)

GKIDS 2.0

GKIDS 2.0 is a progression-based formative assessment, integrated into classroom work, that is aligned to the state content standards.

- A **Big Idea** describes the integration of concepts and skills from the kindergarten standards that are most important for success in first grade.
- A **Learning Progression** shows where the student is in the learning continuum of content and reasoning development regarding the big idea from the GSE.
    - Provides the big picture of what is to be learned across the year and supports instructional planning.
- A **Learning Target** is a skill or skills that allows the student to show what they know and can do.

Provides teachers with one source of real-time information to adjust instruction.

GKIDS 2.0

Key Administration Tasks and Training-Ga. DOE Link

September 13, 2023 – May 8, 2024	GKIDS 2.0 Administration Window
January 11, 2024	Mid-year checkpoint
May 17, 2024	Teachers must print two copies of student reports (PR folder, home)

Where can I find additional training resources?

Summative Assessment Overview

- ACCESS for ELLs 2.0
- Alternate ACCESS for ELLs
- Georgia Alternate Assessment (GAA 2.0)
- Georgia Milestones
- NAEP

ACCESS for ELLs

- **ACCESS for ELLs** measures the English language proficiency levels and progress of ELs in the domains of speaking, listening, reading, and writing.
- Test Administration Manuals will be available digitally.

- **Test Window – January 10 – February 27, 2024**

- School Test Coordinators will be responsible for redelivering the ACCESS Pre-Administration Training to ESOL Teachers and any other school staff involved in ACCESS testing.

Alternate ACCESS

- Assessment measures the English language proficiency of ELs with the most significant cognitive disabilities.

- It covers kindergarten, which is part of the new k–2 grade-level cluster.

- **2023-24 WIDA Alternate ACCESS score reports will be delayed due to standard setting**.

GAA 2.0

- The purpose of the GAA 2.0 is to ensure that students with significant cognitive disabilities are:
  - provided access to the state-mandated content standards.
  - given an opportunity to show what they know and can do.
- Only students meeting GAA 2.0 Eligibility Criteria may participate in the assessment.
- Kindergarten students are no longer assessed with GAA 2.0 and must be assessed with GKIDS 2.0 and Readiness Check.

- **Administration window: March 25 – April 23, 2024**

ACCESS for ELLs & Alternate ACCESS Resources

[WIDA Resources](#)

- Family Engagement
- Accessibility Guidance
- Score Interpretation

[Test Demo](#)

- WIDA Screener
- ACCESS
- Sample Items

GAA 2.0

Web-based Resources and Training

Teacher Resources

- Sample Tasks
- Vocabulary Lists
- Extended Content Standards
- Test Blueprints
- Test Administration Manuals

Forms

- Learner Characteristics Inventory (LCI)
- Eligibility Criteria

Technology

Georgia Milestones

- **Georgia Milestones** is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English Language Arts, Mathematics, Science, and Social Studies.

- **Georgia Milestones** is designed to provide students with critical information about their own achievement and their readiness for their next level of learning.

- Details regarding the Georgia Milestones test design are available in the Assessment Guide for each grade level or course, as well as in the Test Blueprints found on the Georgia Milestones Resources webpage.

Georgia Milestones

EOG	EOC
Grades 3–8 • English Language Arts • Mathematics Grades 5 • Science Grade 8 • Science or Physical Science • Social Studies	• American Literature & Composition • Algebra I (ending Fall Mid-Month 2023) • Algebra: Concepts and Connections (beginning Winter Main 2023) • Biology • United States History

Georgia Milestones

- Georgia Milestones is administered 100% online.
- Online administrations allow for flexible scheduling, different item types, ease of administration, accessibility tools and rapid return of scoring.
- All students, even those receiving virtual instruction, are expected to participate in in-person testing.

Georgia Milestones

- The numeric score on the Georgia Milestones EOC shall count for **20%** of the student's final numeric grade in the course assessed by the Georgia Milestones EOC (SBOE Rule 160-4-2-.13 Statewide Passing Score).
- AP/IB/DE American Literature and Composition students **<u>are not exempt</u>** from the EOC.
- A student **<u>shall be exempt</u>** from taking the U.S. History EOC assessment if they are enrolled in an AP/IB/DE U.S. History course for core credit. If the student fails the course, he/she will take the EOC when they complete the repeated U.S. History course.

Georgia Milestones

[Georgia Milestones Resources]

- Educator Resources
- Administrator Resources
- Student Resources
- Technology Resources

[Milestones Training Resources]

- Webinars
- Student Training

National Assessment of Educational Progress (NAEP)

- Managed through the US Department of Education
- National assessment since 1969
- Representative sample in each state
- Measure achievement in 4th, 8th, and 12th grades OR ages 9, 13 and 17
- State and national results in various subjects
- School and teacher questionnaires
- Results released as The Nation's Report Card

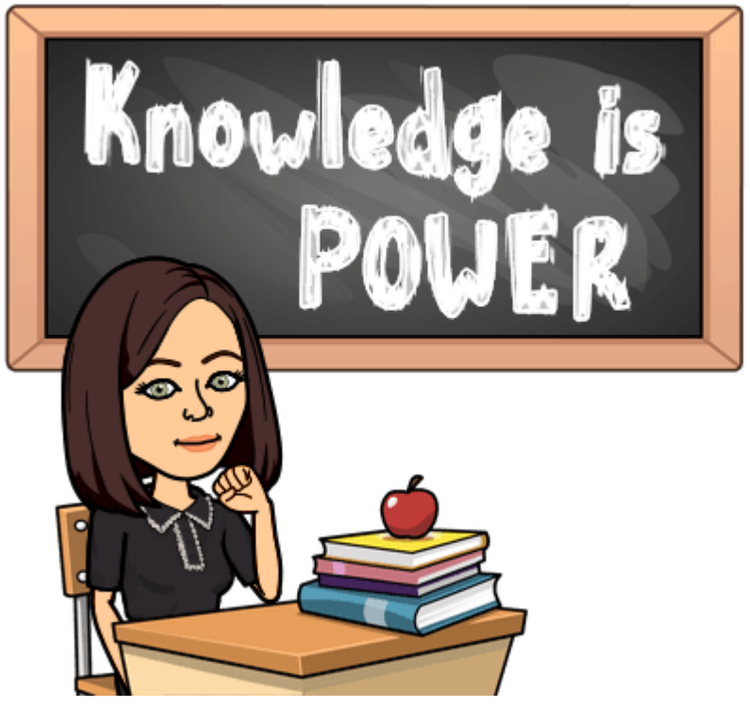
NAEP

2023-2024 Assessments

- Administration Schedule
  - Grades 4, 8, and 12 in selected schools
  - January 29 – March 8, 2024
- Assessed Subjects
  - Mathematics – Grades 4, 8, and 12
  - Reading – Grades 4, 8, and 12
  - Science – Grade 8 only

Resources

- Results: https://nces.ed.gov/nationsreportcard/
- Data Explorer: https://nces.ed.gov/nationsreportcard/data/
- Questions Tool: https://nces.ed.gov/NationsReportCard/nqt/



What is the APS policy regarding calculator use?

- All grades 6 – high school test takers will use the Desmos calculators in the DRC Insight platform for Milestones assessments (unless they have an IEP or 504 accommodation that explicitly states the use of a **handheld** calculator on assessments).

Accessibility & Accommodations

Universal Tools

Pointer: Use the pointer tool to choose an answer.

Cross-Off: Use the cross-off tool to mark answers that you believe are NOT correct.

Highlighter: Use the highlighter tool to highlight important information within a test question.

Notepad: Use the notepad to take notes within a test question and/or passage.

Magnifier: Use the magnifier tool to enlarge the information on the screen.

Line Guide: Use the line guide tool to help you track a single line of text as you are reading.

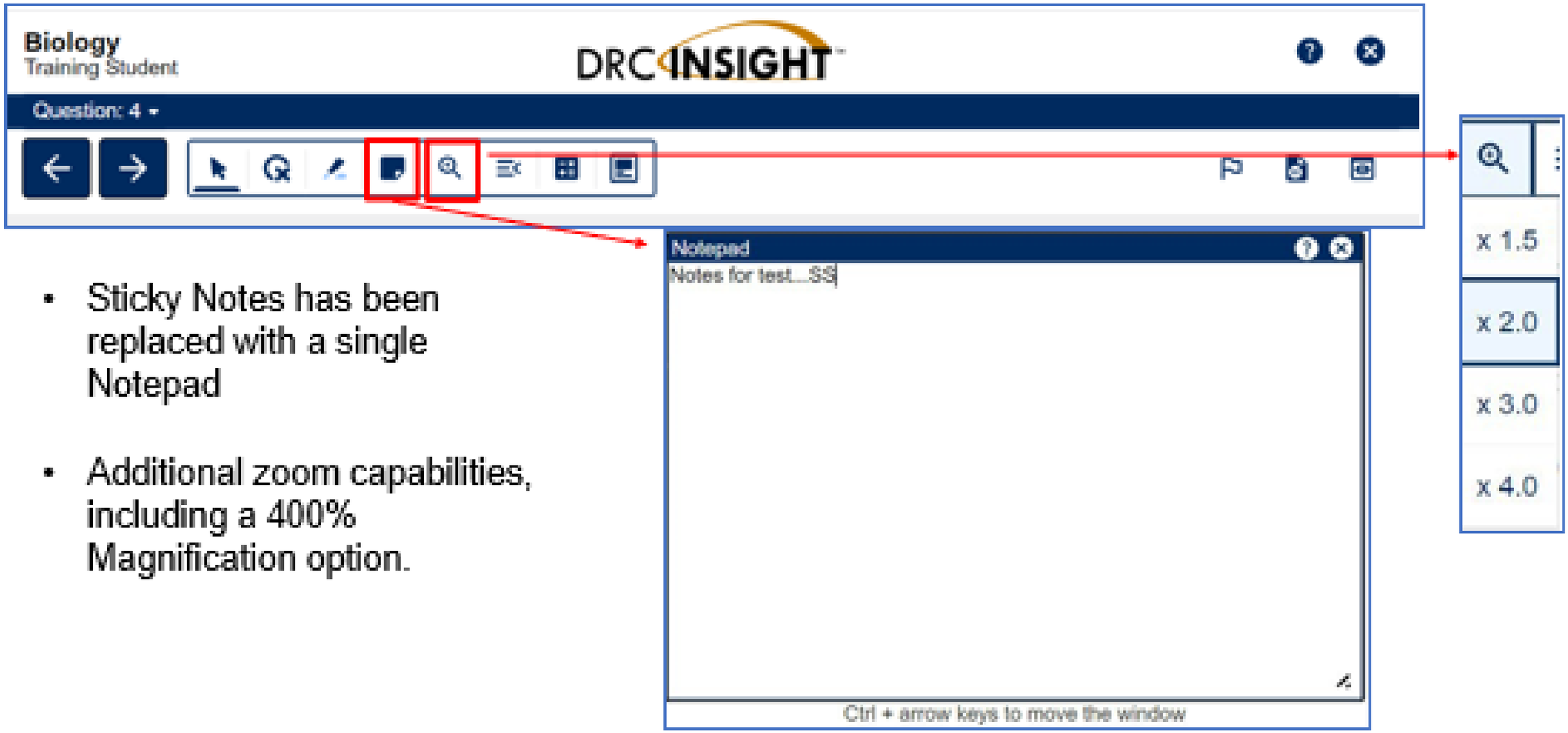
Masking: Use the masking tool to block out areas of the text to focus your reading.

References: Use the references tool to view the formula sheet. It may help you answer test questions.

Scientific Calculator: The scientific calculator is a comprehensive calculator with the ability to perform square root, exponential, logarithmic, trigonometric, and factorial functions, as well as the four arithmetic functions.

Graphing Tool: The Graphing Tool is designed to graph functions.

Universal Tools



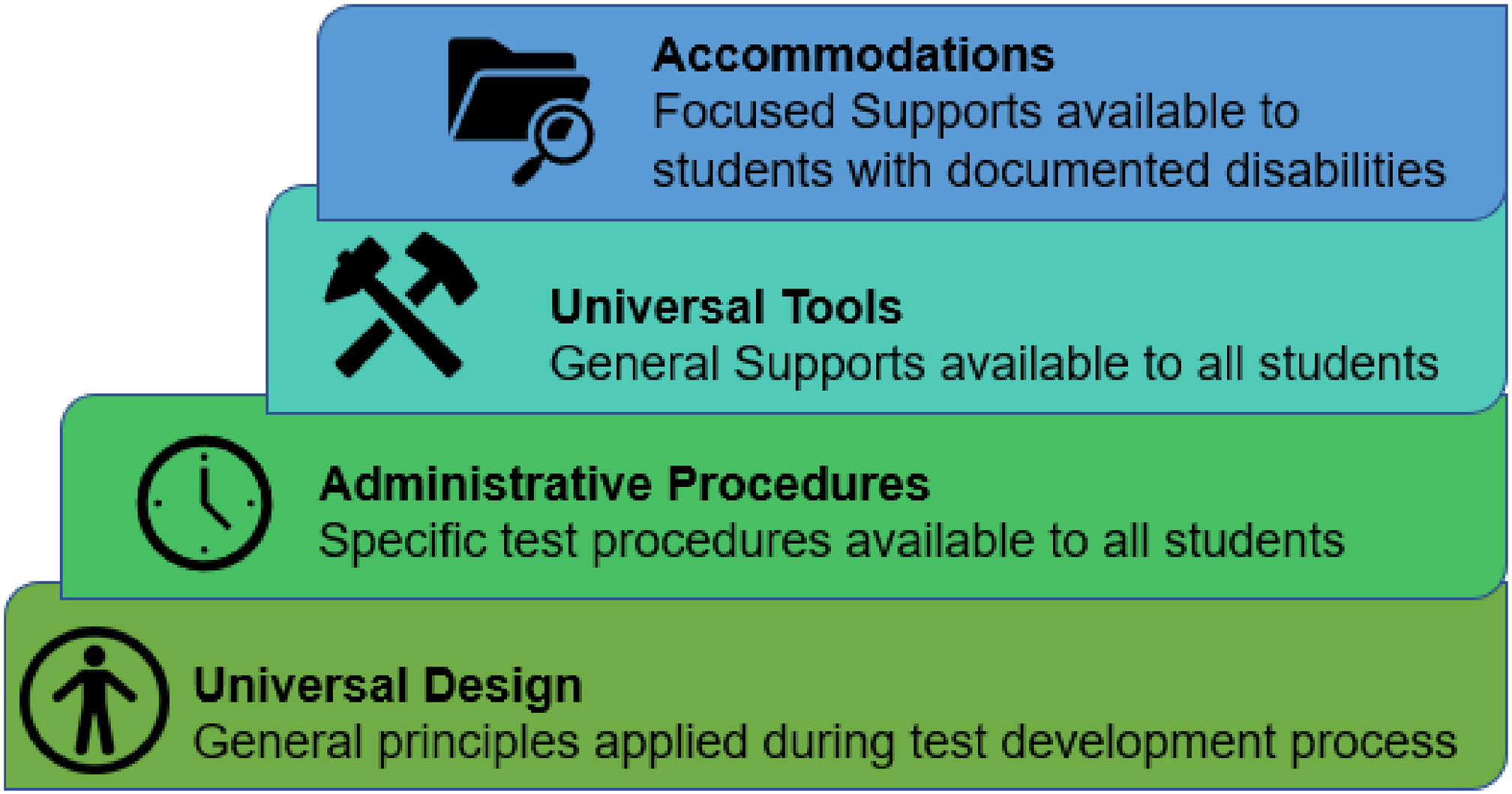
- Sticky Notes has been replaced with a single Notepad

- Additional zoom capabilities, including a 400% Magnification option.

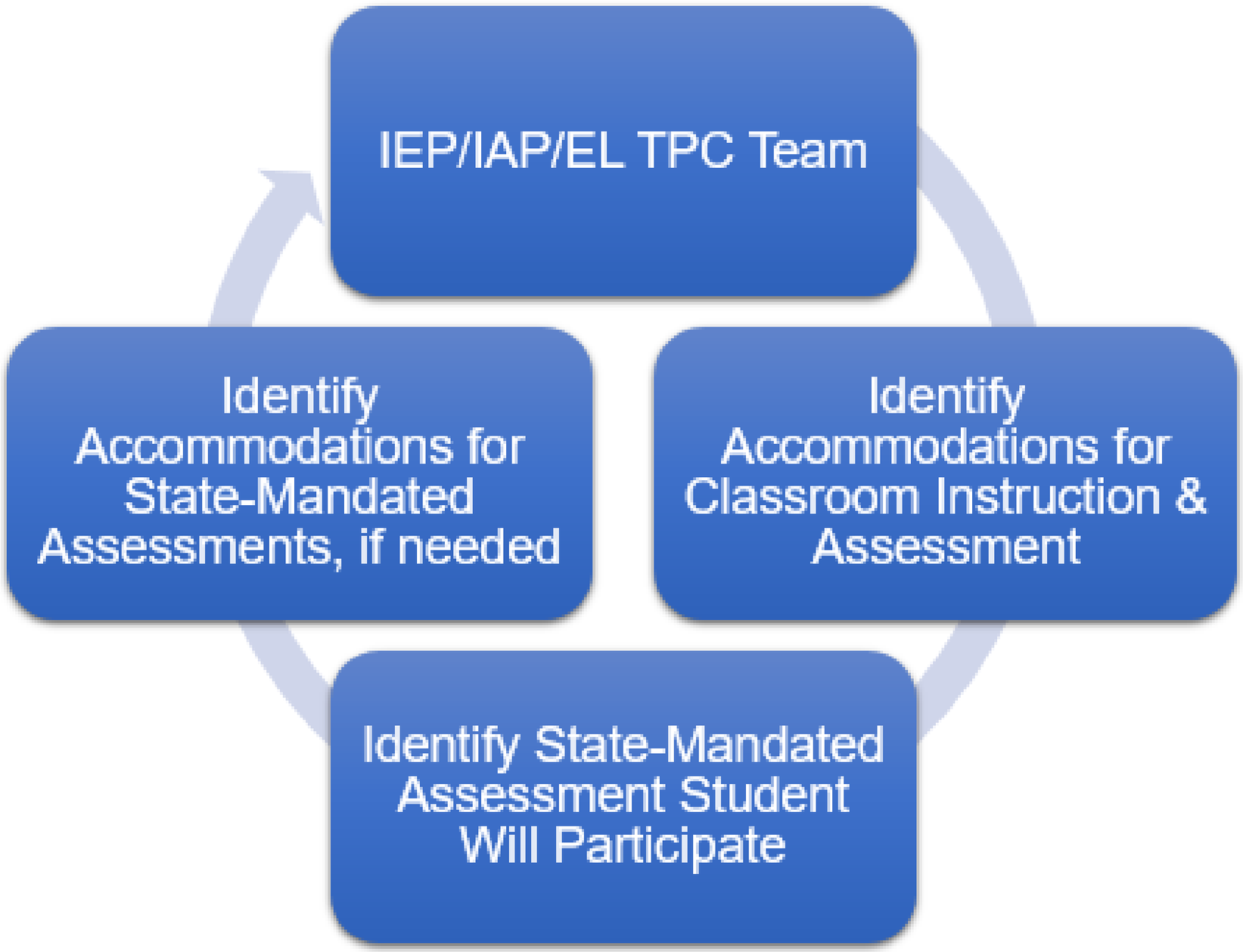
General Principles

- Under the federal Individuals with Disabilities Education Act (IDEA), the Every Student Succeeds Act (ESSA) and the Georgia State Board of Education (SBOE) Rule 160-3-1- .07, all students, including students with disabilities (SWD) and English learners (ELs), must participate in the state's academic content standards and assessments.

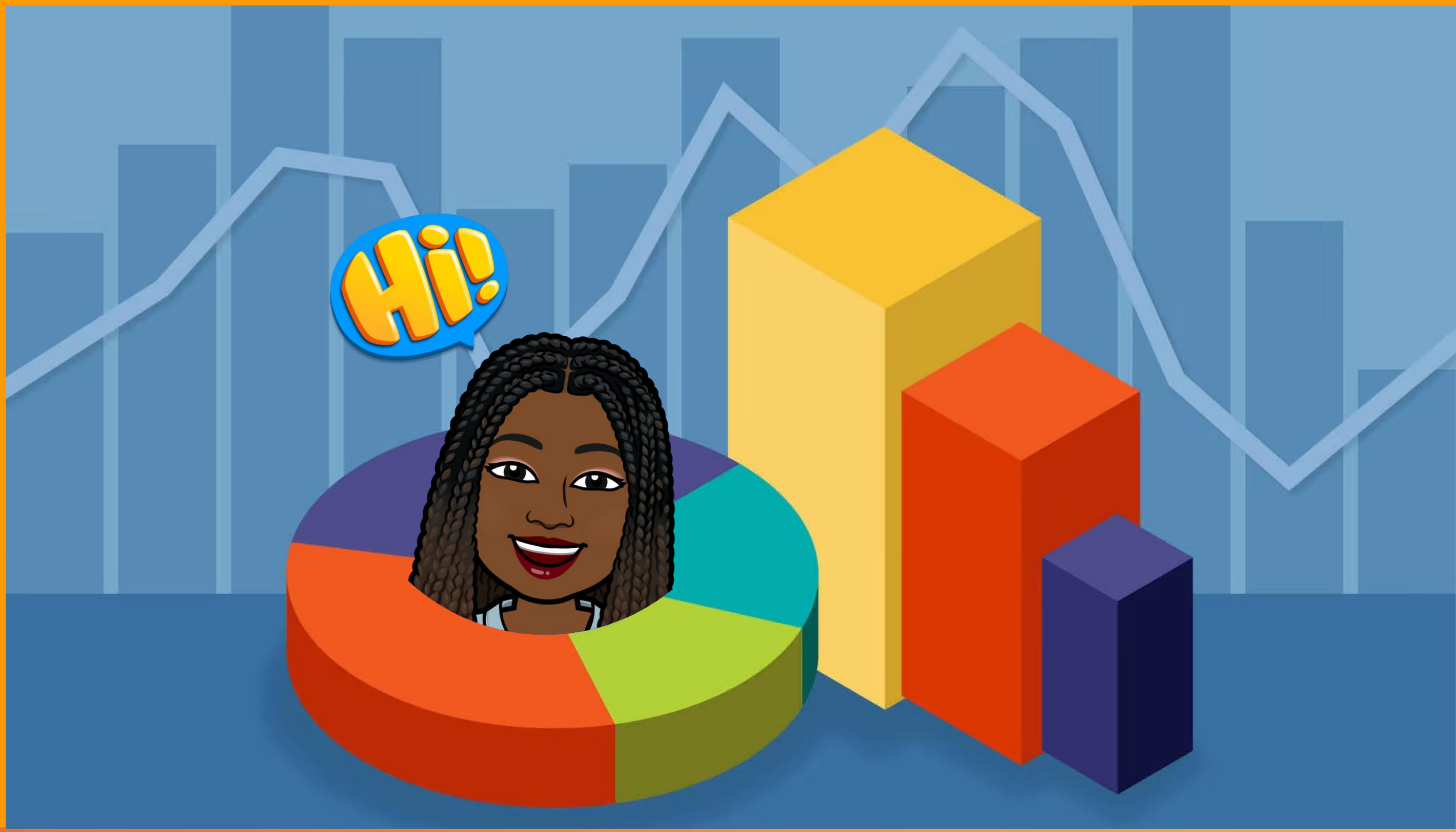
Accessibility and Accommodations Framework



Process for Identifying Accommodations



Allowable Accommodations Charts



Allowable Accommodations Charts

What is the Difference?

Administrative Considerations (SAH p. 118)	Standard Accommodations (SAH pp. 120-127)	Conditional Accommodations (SAH pp. 125-127)
• Outlined in TAMs • Do not have to document in an educational plan	• Do not alter the test construct • Must be used during routine instruction and assessment • Extended time	• Expansive • Severe Disabilities • Limited to 3% of the SWD population • Reading of ELA passages

The Student Assessment Handbook and Test Security

ATLANTA PUBLIC SCHOOLS **DATA + INFORMATION GROUP**

Student Assessment Handbook

2023-2024
Student Assessment Handbook

Office of Assessment and Accountability
Georgia Student Assessment Program
Staff Contact List

Georgia Department of Education
Revised August 2023

The *Student Assessment Handbook* contains guidance for assessment monitoring and special populations.

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Roles and Responsibilities

Important

SAH Pages 27-32

School Test Coordinator (SchTC)

Communication Requirements

1. Ensures all with security roles related to assessments remain current and/or receive current information throughout the school year as provided by the STC, and/or Office of Assessment and Accountability to ensure compliance with successful test administrations.
2. Coordinates with various local school and/or system divisions to ensure successful test administrations (Special Education, Technology, Title III, etc.)
3. Accounts for participation of all students in terms of testing requirements, including special populations and those requiring testing accommodations.

Requirements in Test Security

4. Must be GaPSC certified and adheres to the Georgia Code of Ethics for Educators and must hold a **clearance certificate** as defined by the GaPSC.
5. Verifies all test examiners have completed annual certification and training requirements with WIDA for administering WIDA ACCESS and WIDA Alternate ACCESS as well as appropriate test security and test administration procedures.
6. Assists Principal in assigning Examiner(s).
7. Adheres to system testing calendar.
8. Verifies all Test Examiners are GaPSC certified and hold, at a minimum, a vali certificate.
9. Ensures that only personnel who have received test security and appropriate test materials training, and who are GaPSC certified, handle such materials.
10. Receives and inventories all secure and non-secure test materials from STC fo protocol for receipt and inventory of secure and non-secure test materials.

Examiner

Communication Requirements

1. Communicates with the SchTC and/or Special Education Lead Teacher and/or ESOL Coordinator regarding student accessibility and accommodations related to IEP/IAP and/or EL/TPC plans and ensures student rosters and related test tickets are accurate prior to all test administrations.
2. Accounts for participation of all students in terms of testing requirements, including special populations and those requiring testing accommodations.

Test Security Requirements

3. Must be GaPSC certified and adheres to the Georgia Code of Ethics for Educators. As required by SBOE Rule 160-3-1-.07, certified educators (**teachers, interpreters, counselors, administrators, and paraprofessionals**) must administer all state-mandated assessments. The term **Certified Educator** in this statement is defined as those educators directly involved with the instruction of students, and who must hold a **clearance certificate** as defined by the GaPSC. Educators without Georgia certification from the GaPSC must not administer state assessments. Local systems must be mindful of certificate expiration dates and ensure that all examiners possess a valid/unexpired certificate at the time of test administration. The term **Examiner** refers to the person administering the assessment.

Proctor

Communication Requirements

1. Communicates with the SchTC and/or Special Education Lead regarding student accessibility and accommodations related t ensures student rosters and related test tickets are accurate p

Test Security Requirements

2. Assumes responsibility for assigned students.
3. Assists the examiner in applying and enforcing prescribed calc device guidelines.
4. With examiner supervision, assists in accounting for all classr be returned to the SchTC by the Examiner).
5. Assists the Examiner in maintaining strict test security.

Training Requirements

6. Completes all GaDOE required assessment and test security t *Assessment Handbook* and posted in the Assessment Update.
7. Participates and completes all local training related to test administration, test security, and ethical behavior.

Testing Environment Requirements

8. Monitors a specific area if a large testing site is used.
9. Monitors online test administrations and communicates with Examiner when test administration, technology, and/or student issues arise.
10. With Examiner supervision, assists in preparing test materials for distribution to students in a classroom on days of testing.

Student Assessment Handbook

testing.gadoe.org

- Test Security
- State Board Rules
- Professional Ethics
- Roles and Responsibilities
- Test Irregularities and Invalidations
- Testing Environment
- Accommodations
- Electronic Devices/ Cell Phone Use
- Calculator Allowances
- Local Testing Schedules
- Administration Requirements and Guidelines

Code of Ethics for Georgia Educators – SAH p. 31

Standard 10: Testing – An educator shall administer state-mandated assessments fairly and ethically.

Test Security and Guidelines

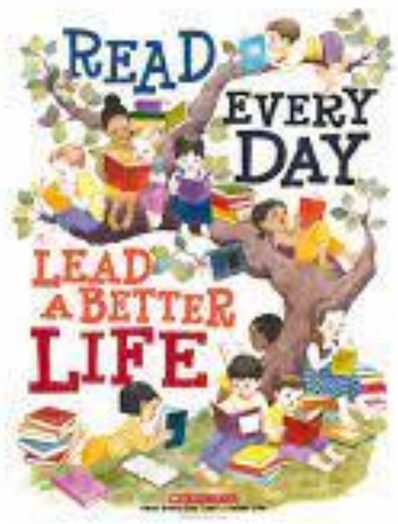
State assessments are an important and a required tool used to monitor state, district, school, and student achievement results.

The primary goal of assessment security is to protect the integrity of the assessment and to assure that results are accurate and meaningful.

For assessments to yield fair, accurate, and valid results, they must be administered under the same standardized conditions to all students.

Preparing your child for assessments

- Eating a nutritious breakfast daily
- Getting a good night's rest daily
- Make the morning of stress free
- On a daily basis have structured times for reading if no homework is provided
- Ask questions about what you are watching when watching shows.
- Ask questions about time, money or other common mathematical life experiences.
- Check the state's website for resources to help at home



Unexpected Event Contingency Plan

State-Wide School Closures

- Guidance will be provided to superintendents through the offices of the Governor and/or the State Superintendent
- Information provided by GaDOE Assessment & Accountability will be reviewed and cleared through the State Superintendent's office
- Any waiver requests to the U.S. Department of Education will be submitted by the State Superintendent's office, if needed

Widespread Internet or Power Outage

- Known or anticipated weather events should be monitored locally
- District STC notifies GaDOE Assessment Specialist of outage and impact to students
- Assessment Specialist will provide guidance and monitor continuing assessments

Emergency/Unexpected Situations

- Emergency drills should not be scheduled during a test administration window
- Educators must first act to assure the safety of all children and adults
- District STC notifies GaDOE Assessment Specialist if the event is one of a lengthy duration

Communicating Test Results

- Summary Reports are embargoed until they are released by the GaDOE.

Summary Reports including district and state data are embargoed until released by the State Superintendent.

Embargoed data may not be shared at public board meetings or with the media until notification has been received from the State Superintendent.

Preliminary reports are not embargoed and may be shared with parents, students, teachers and staff related to the student as soon as they are received for the purpose of assigning grades (EOC only), promotion/retention decisions, and other individual student-focused needs.

THANK
YOU